**Indian Education for All Planning Guide for Larger and Urban Schools**

**Planning guide for larger or urban schools with a significant number of American Indian students**

This guide identifies the essential IEFA supports for larger schools that have significant percentage of American Indian students who represent a variety of tribes. The supports listed are aligned with those recommended for this type of school in the Office of Public Instruction IEFA Framework. It is designed for teaching staff and administrators to evaluate what efforts are currently being undertaken in each of the support areas, identify gaps or weaknesses, and develop a plan to address gaps and growth in support areas.

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|  | **Support** | **Existing Efforts** | **Current Grade Levels Served** | **Gaps** | **Planned Efforts** | **Resources/Assets** | **Needs** | **Action Steps/Deadlines** | **Person(s) Responsible**  |
| **Level 2 IEFA Supports** | Elective Courses Taught by Specialists 9-12 |  |  |  |  |  |  |  |  |
| Exploratory Offerings in American Indian Studies 5-8 |  |  |  |  |  |  |  |  |
| Inquiry Based Depth of Study Units (At least 1 Annually per Grade K-5) |  |  |  |  |  |  |  |  |
| **Level 1 IEFA** **Supports** | Essential Understandings Infused into Content Areas |  |  |  |  |  |  |  |  |
| Professional Development on Essential Understandings, Critical Literacy, Integration Strategies, Text Selection to Reduce Bias |  |  |  |  |  |  |  |  |
| Access to Quality Materials |  |  |  |  |  |  |  |  |
| Periodic Access to Specialists |  |  |  |  |  |  |  |  |
| Periodic Inquiry Based Depth of Study Units |  |  |  |  |  |  |  |  |
| Professional Development on Equity Pedagogy, Anti Bias Education, and Teacher Expectations |  |  |  |  |  |  |  |  |